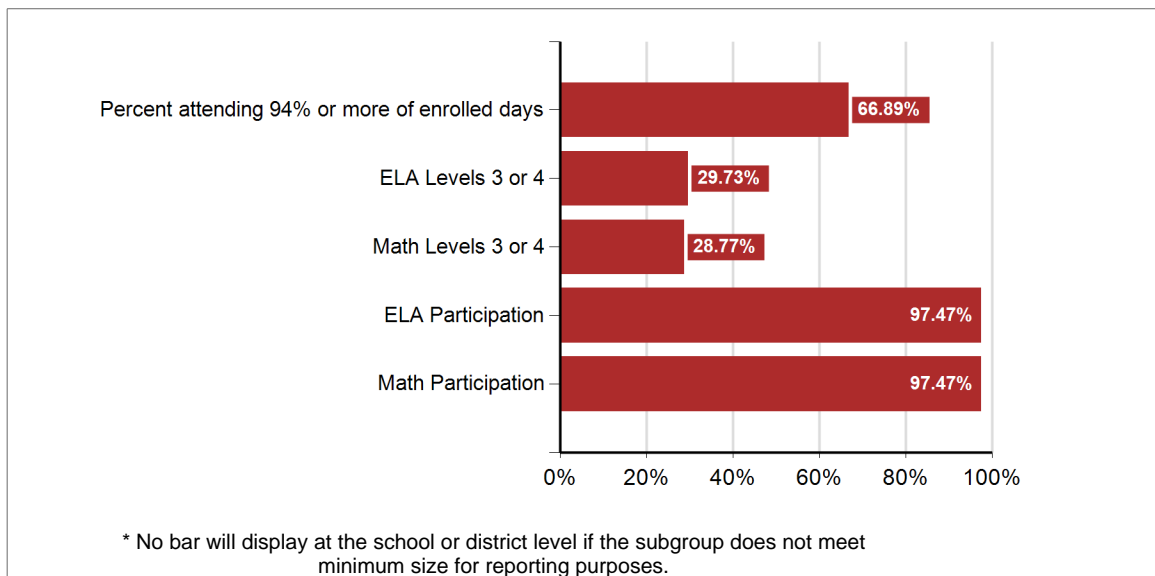


Newell 09-2 | Newell Elementary - 02




School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	36.77
36.77 out of possible 100.00	
Attendance	
	66.90%
13.38 out of possible 20.00	
Student Achievement	
	29.24%
23.39 out of possible 80.00	

Newell 09-2 | Newell Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	59
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

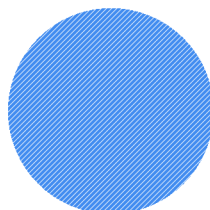
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	11.86
Average Years of Experience	11
Percent with Advanced Degrees	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

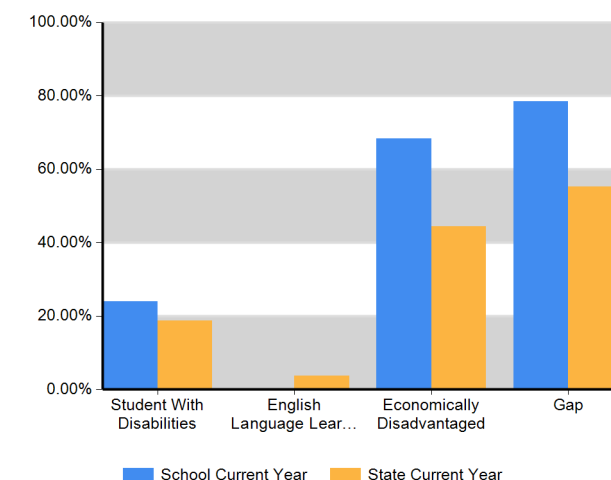
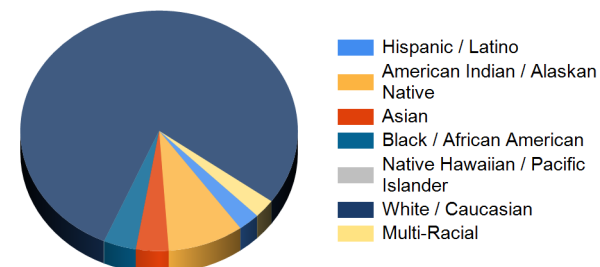
Degrees Earned for Instructional Staff

Bachelors - 100.00%
Doctorate - 0.00%
Masters - 0.00%
Specialist - 0.00%



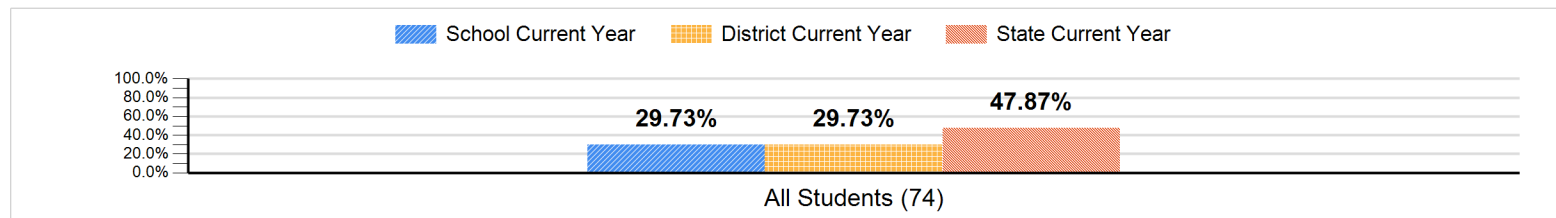
Student Population

Race/Ethnicity
Percent of Tested Population



Newell 09-2 | Newell Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

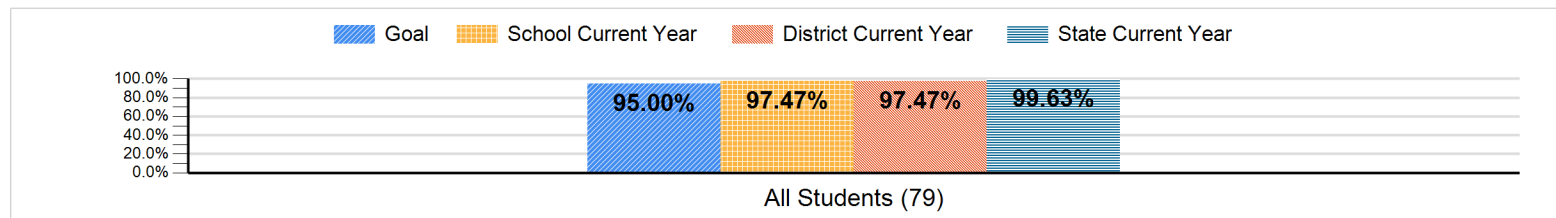
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	74	29.73	29.73	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	59	35.59	35.59	54.52
Multi-Racial	*			42.89
Student With Disabilities	17	17.65	17.65	20.17
English Language Learners	*			14.16
Economically Disadvantaged	49	28.57	28.57	32.62
Female	32	37.50	37.50	52.76
Male	42	23.81	23.81	43.20
Migrant	*			19.80
Gap	57	28.07	28.07	32.77
Non-Gap	17	35.29	35.29	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

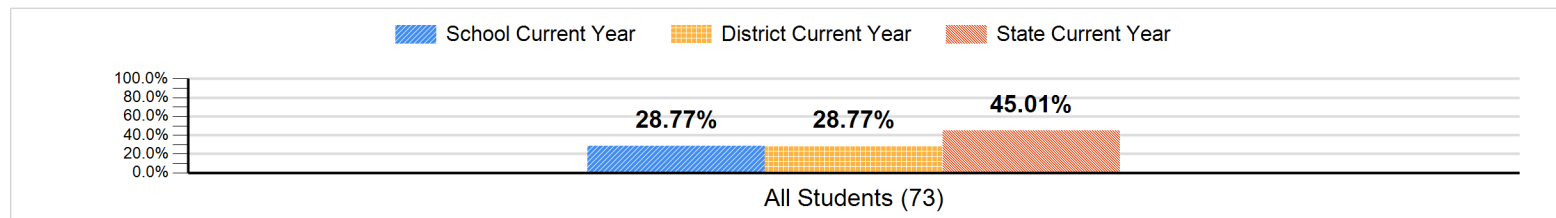
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	79	95.00	97.47	97.47	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	62	95.00	96.77	96.77	99.73
Multi-Racial	*				99.72
Student With Disabilities	19	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	54	95.00	96.30	96.30	99.58
Female	36	95.00	94.44	94.44	99.62
Male	43	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	62	95.00	96.77	96.77	99.59
Non-Gap	17	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

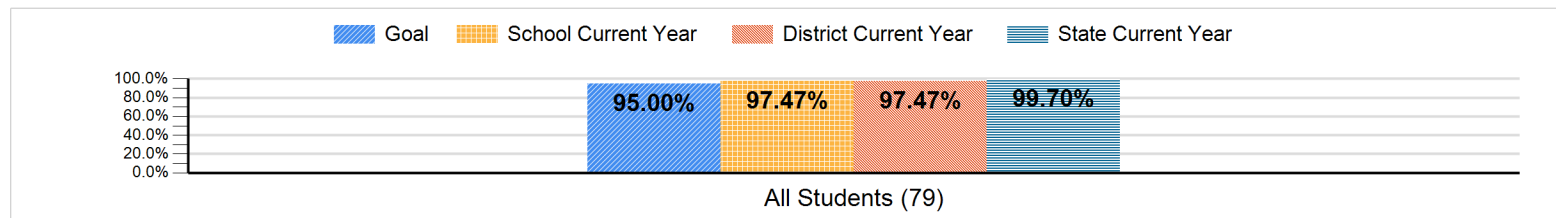
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	73	28.77	28.77	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	59	33.90	33.90	51.97
Multi-Racial	*			39.94
Student With Disabilities	16	0.00	0.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	48	25.00	25.00	29.37
Female	32	25.00	25.00	43.34
Male	41	31.71	31.71	46.60
Migrant	*			7.02
Gap	56	21.43	21.43	30.25
Non-Gap	17	52.94	52.94	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

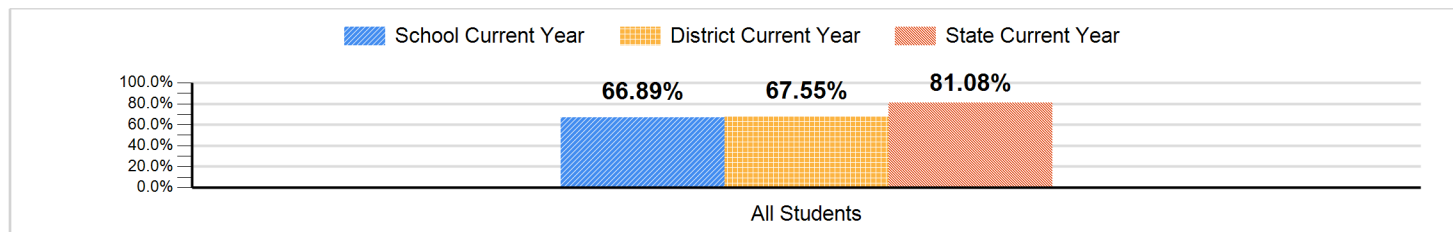
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	79	95.00	97.47	97.47	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	62	95.00	96.77	96.77	99.73
Multi-Racial	*				99.62
Student With Disabilities	19	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	54	95.00	96.30	96.30	99.73
Female	36	95.00	94.44	94.44	99.66
Male	43	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	62	95.00	96.77	96.77	99.71
Non-Gap	17	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	66.89	67.55	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	84.62	86.67	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	64.17	64.17	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	79.31	81.25	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	61.54	61.54	71.14
Female	67.61	68.06	80.96
Male	66.23	67.09	81.19
Migrant	*	*	88.49
Gap	64.49	65.45	73.65
Non-Gap	73.17	73.17	91.01

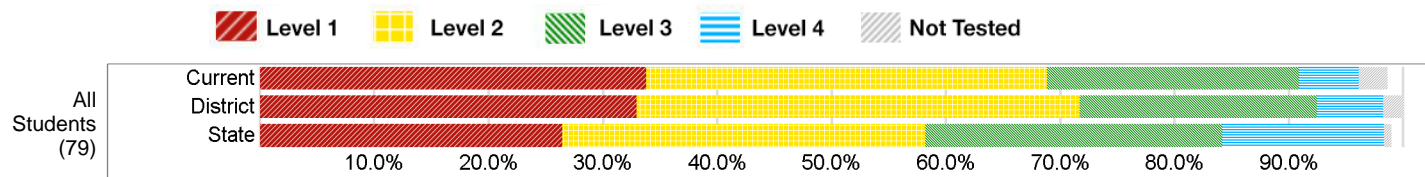
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	79	33.77	35.06	22.08	5.19	2.53	32.95	38.73	20.81	5.78	2.26	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						53.85	23.08	7.69	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	62	26.67	40.00	26.67	6.67	3.23	27.66	43.26	21.99	7.09	2.76	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	19	63.16	21.05	0.00	0.00	0.00	67.57	21.62	2.70	0.00	2.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	54	34.62	36.54	15.38	7.69	3.70	35.45	37.27	18.18	6.36	2.65	40.34	32.77	18.04	6.33	0.70
Female	36	23.53	50.00	20.59	2.94	5.56	24.36	43.59	24.36	6.41	3.70	25.74	33.03	26.54	13.39	0.62
Male	43	41.86	23.26	23.26	6.98	0.00	40.00	34.74	17.89	5.26	1.04	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	62	38.33	36.67	13.33	6.67	3.23	39.20	36.00	16.80	5.60	3.10	40.27	32.04	17.83	6.63	0.77
Non-Gap	17	17.65	29.41	52.94	0.00	0.00	16.67	45.83	31.25	6.25	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

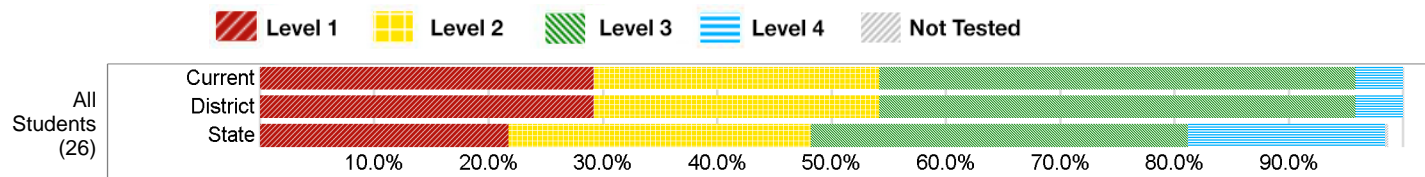
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	29.17	25.00	41.67	4.17	7.69	29.17	25.00	41.67	4.17	7.69	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	19.05	28.57	47.62	4.76	8.70	19.05	28.57	47.62	4.76	8.70	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	13	27.27	45.45	18.18	9.09	15.38	27.27	45.45	18.18	9.09	15.38	33.85	30.00	25.22	8.37	0.32
Female	14	16.67	25.00	50.00	8.33	14.29	16.67	25.00	50.00	8.33	14.29	21.80	27.75	33.13	16.15	0.29
Male	12	41.67	25.00	33.33	0.00	0.00	41.67	25.00	33.33	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	18	43.75	37.50	12.50	6.25	11.11	43.75	37.50	12.50	6.25	11.11	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

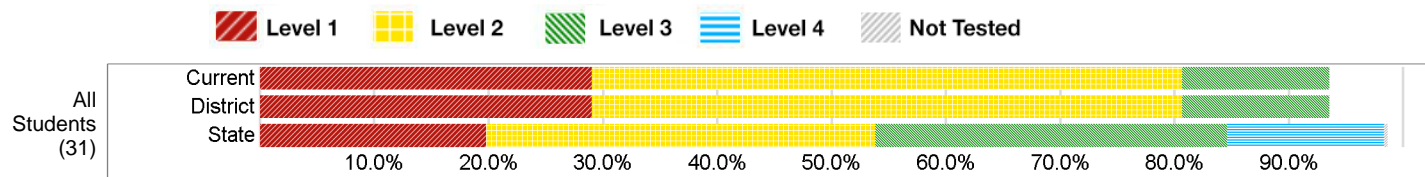
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	29.03	51.61	12.90	0.00	0.00	29.03	51.61	12.90	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	24	33.33	54.17	12.50	0.00	0.00	33.33	54.17	12.50	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	22	31.82	45.45	13.64	0.00	0.00	31.82	45.45	13.64	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	15	26.67	66.67	6.67	0.00	0.00	26.67	66.67	6.67	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	16	31.25	37.50	18.75	0.00	0.00	31.25	37.50	18.75	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	25	32.00	48.00	12.00	0.00	0.00	32.00	48.00	12.00	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

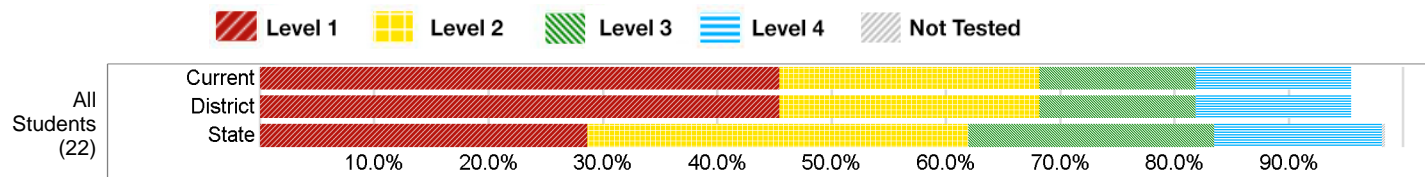
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	45.45	22.73	13.64	13.64	0.00	45.45	22.73	13.64	13.64	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	26.67	33.33	20.00	20.00	0.00	26.67	33.33	20.00	20.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	19	42.11	21.05	15.79	15.79	0.00	42.11	21.05	15.79	15.79	0.00	42.67	32.94	14.77	6.76	0.19
Female	*											29.47	35.46	20.75	13.01	0.37
Male	15	53.33	6.67	20.00	20.00	0.00	53.33	6.67	20.00	20.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	19	42.11	21.05	15.79	15.79	0.00	42.11	21.05	15.79	15.79	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

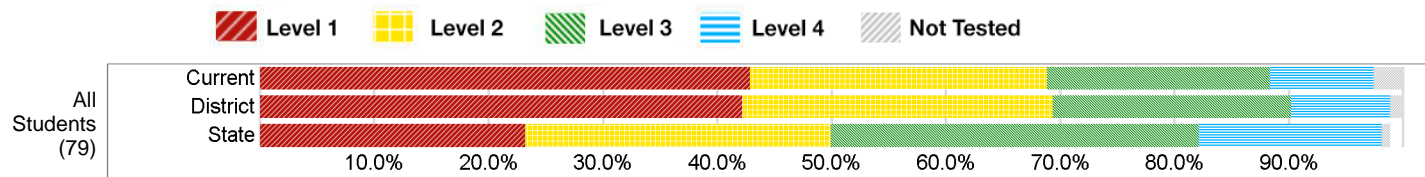
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	79	42.86	25.97	19.48	9.09	2.53	42.20	27.17	20.81	8.67	2.26	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						61.54	15.38	7.69	7.69	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	62	38.33	26.67	23.33	11.67	3.23	39.01	29.08	21.99	9.93	2.76	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	19	63.16	10.53	15.79	0.00	0.00	72.97	13.51	8.11	0.00	2.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	54	50.00	19.23	15.38	11.54	3.70	49.09	20.91	19.09	9.09	2.65	36.33	28.89	24.04	7.81	0.84
Female	36	29.41	32.35	32.35	2.94	5.56	21.79	34.62	32.05	10.26	3.70	18.54	25.35	35.29	19.34	0.68
Male	43	53.49	20.93	9.30	13.95	0.00	58.95	21.05	11.58	7.37	1.04	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	62	50.00	20.00	16.67	10.00	3.23	49.60	21.60	18.40	8.80	3.10	36.44	28.67	23.44	7.86	0.91
Non-Gap	17	17.65	47.06	29.41	5.88	0.00	22.92	41.67	27.08	8.33	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

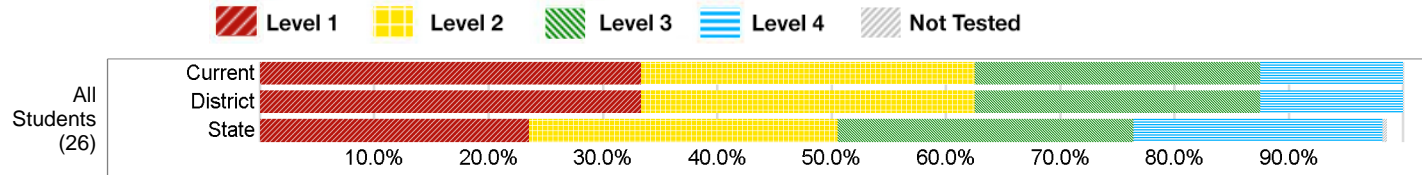
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	33.33	29.17	25.00	12.50	7.69	33.33	29.17	25.00	12.50	7.69	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	28.57	28.57	28.57	14.29	8.70	28.57	28.57	28.57	14.29	8.70	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	13	45.45	18.18	18.18	18.18	15.38	45.45	18.18	18.18	18.18	15.38	35.37	29.58	20.34	11.87	0.55
Female	14	16.67	33.33	41.67	8.33	14.29	16.67	33.33	41.67	8.33	14.29	20.11	26.69	26.89	25.03	0.37
Male	12	50.00	25.00	8.33	16.67	0.00	50.00	25.00	8.33	16.67	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	18	50.00	18.75	18.75	12.50	11.11	50.00	18.75	18.75	12.50	11.11	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

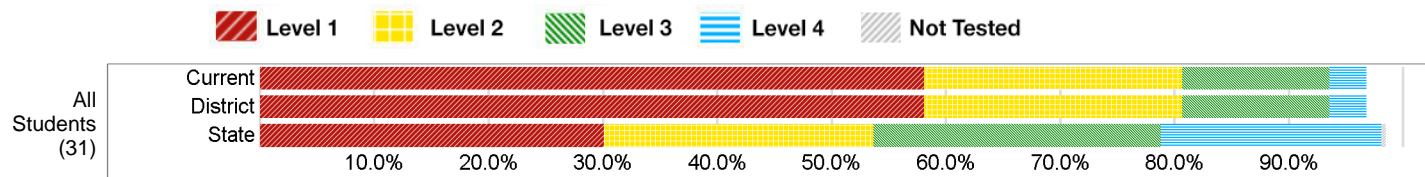
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	58.06	22.58	12.90	3.23	0.00	58.06	22.58	12.90	3.23	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	24	54.17	25.00	16.67	4.17	0.00	54.17	25.00	16.67	4.17	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	22	68.18	13.64	9.09	4.55	0.00	68.18	13.64	9.09	4.55	0.00	43.89	23.94	19.60	9.51	0.41
Female	15	46.67	33.33	20.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	16	68.75	12.50	6.25	6.25	0.00	68.75	12.50	6.25	6.25	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	25	64.00	16.00	12.00	4.00	0.00	64.00	16.00	12.00	4.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

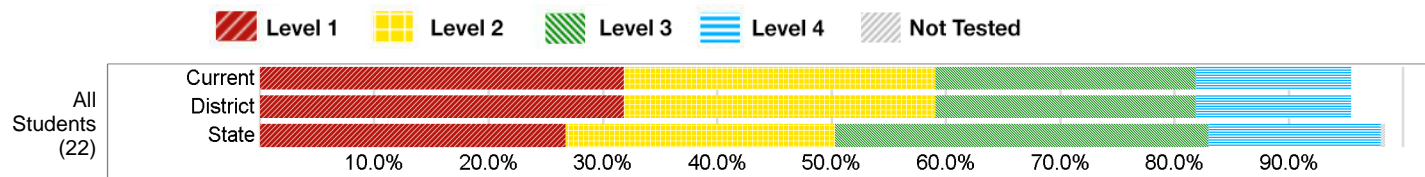
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	31.82	27.27	22.73	13.64	0.00	31.82	27.27	22.73	13.64	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	26.67	26.67	26.67	20.00	0.00	26.67	26.67	26.67	20.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	19	31.58	26.32	21.05	15.79	0.00	31.58	26.32	21.05	15.79	0.00	40.00	24.32	24.98	7.69	0.28
Female	*											22.75	22.11	35.40	18.27	0.41
Male	15	40.00	26.67	13.33	20.00	0.00	40.00	26.67	13.33	20.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	19	31.58	26.32	21.05	15.79	0.00	31.58	26.32	21.05	15.79	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

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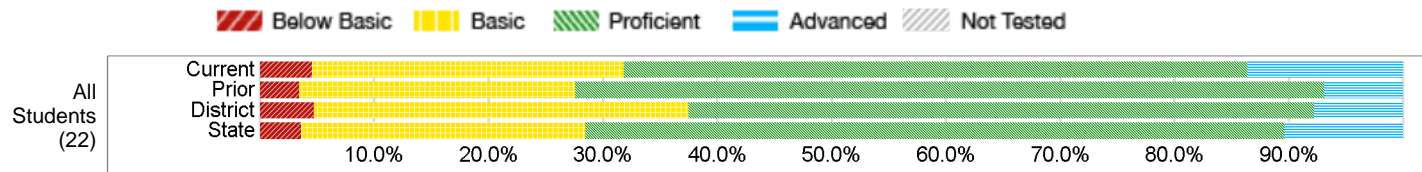
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	4.55	27.27	54.55	13.64	0.00	3.45	24.14	65.52	6.90	0.00	4.69	32.81	54.69	7.81	3.03	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	15	0.00	20.00	60.00	20.00	0.00	3.85	23.08	65.38	7.69	0.00	2.08	35.42	52.08	10.42	4.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											25.00	58.33	16.67	0.00	7.69	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	19	5.26	26.32	52.63	15.79	0.00	5.88	29.41	64.71	0.00	0.00	2.22	33.33	53.33	11.11	2.17	6.93	35.84	51.87	5.35	2.01
Female	*						0.00	14.29	78.57	7.14	0.00	0.00	21.43	71.43	7.14	3.45	3.46	26.31	62.61	7.63	1.31
Male	15	6.67	33.33	40.00	20.00	0.00	6.67	33.33	53.33	6.67	0.00	8.33	41.67	41.67	8.33	2.70	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	19	5.26	26.32	52.63	15.79	0.00	5.88	29.41	64.71	0.00	0.00	6.00	32.00	52.00	10.00	3.85	6.98	36.10	51.37	5.55	2.00
Non-Gap	*						0.00	16.67	66.67	16.67	0.00	0.00	35.71	64.29	0.00	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

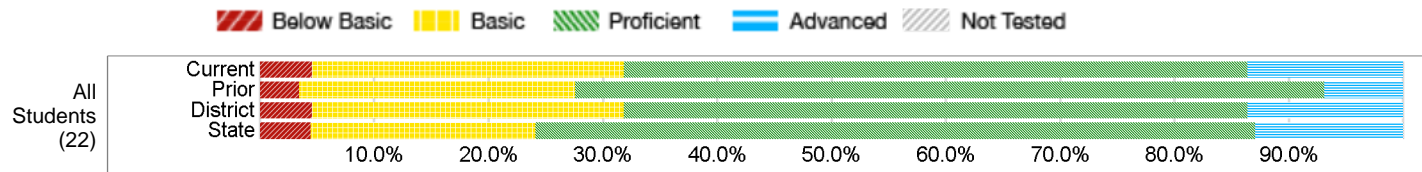
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Because of special circumstances, no prior year data is available for ELA or Math.

Newell 09-2 | Newell Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	4.55	27.27	54.55	13.64	0.00	3.45	24.14	65.52	6.90	0.00	4.55	27.27	54.55	13.64	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	15	0.00	20.00	60.00	20.00	0.00	3.85	23.08	65.38	7.69	0.00	0.00	20.00	60.00	20.00	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	19	5.26	26.32	52.63	15.79	0.00	5.88	29.41	64.71	0.00	0.00	5.26	26.32	52.63	15.79	0.00	8.28	30.00	54.79	6.93	1.24
Female	*						0.00	14.29	78.57	7.14	0.00						4.78	21.95	63.97	9.31	0.91
Male	15	6.67	33.33	40.00	20.00	0.00	6.67	33.33	53.33	6.67	0.00	6.67	33.33	40.00	20.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	19	5.26	26.32	52.63	15.79	0.00	5.88	29.41	64.71	0.00	0.00	5.26	26.32	52.63	15.79	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*						0.00	16.67	66.67	16.67	0.00						0.44	9.12	71.32	19.12	0.46

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